

# Baginton Fields School

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*"Dedicated to delivering inspirational learning experiences"*

## **Pupil Premium Grant Funding**

Guidance from The Department for Education 2016 states PPG funds 2 priorities:

- Raising the attainment of disadvantaged pupils of all abilities to reach their full potential.
- Supporting children and young people with parents in the regular armed forces. (students from armed forces families have not /are not on roll at Baginton Fields)

Baginton Fields School receives PPG for students in Year 7-11 who were known to be eligible for Free School Meals at April 2018 and for students who are Looked After by the Local Authority.

### ***Spending the grant***

The grant can be spent as each school sees fit, as long as it is used to demonstrably improve the attainment of eligible pupils. Schools do not need to spend an equal amount on each pupil, or use the money for interventions that benefit only eligible pupils.

The grant is not only to "close the gap" between eligible pupils and their peers, but also to raise the attainment of disadvantaged pupils.

### ***Can the grant be spent on activities for all pupils?***

The pupil premium can be spent on activities for all pupils provided that the primary purpose of the activity is to close the gap between disadvantaged pupils and their peers, and the school can demonstrate this. There is no minimum number of eligible pupils that need to be part of an activity in order for any spending of the grant to be valid.

PPG can also be used to support access to community facilities, such as services that benefit pupils at the school or their families, or people who live or work locally to the school

***Strategy for raising achievement at Baginton Fields through Pupil Premium Funding.***

Education data (2012-2018) has demonstrated that, year on year, the achievements of students receiving Free School Meals at Baginton Fields School is comparable with their non FSM peers.

In September 2013 PPG facilitated the introduction of Achievement for All initially focusing on Key Stage 3 and 4 students receiving Free School Meals. From September 2015 all students participated in AfA and as a result of our work Baginton Fields was designated a quality lead school. Student attainment is supported by individualised interventions and high parental attendance at Structured Conversations funded by the PPG.

***Our Pupil Premium Funding Grant Strategy Principles:***

- PPG allocation based on comparative student data such as “Closing the Gap” is at odds with our increasingly personalised approach to identifying curriculum and assessment priorities and target setting. Priority will be given to raising the attainment of BFS students who are disadvantaged by social, economic or special educational needs and disabilities.
- Funding will be allocated to enhance educational achievement, life experiences, social opportunities and access to specialist services / resources for identified groups and students and determine the PPFG Strategy Focus for the current academic year. Our Assessment and Achievement Framework clarifies strategies for assessing, recording and reporting student progress and achievements.
- Progress and achievement will be reported termly for individual students and groups using SOLAR (Special on Line Assessment Records), MAPP (Mapping and Assessing Personal Progress) and ASDAN student profiles.
- Impact of PPFG will be monitored by the Headteacher and Deputy Headteacher who will report termly to governors.
- The Governing Body will receive termly information, challenge and ratify how the grant has been spent.

***Impact of Pupil Premium Funding Grant will be demonstrated by:***

- Achievement and progress data for individuals / target groups.
- Student Case Studies accurately describing the benefits to the student.
- Evidence of support programmes, parental participation and EHCP objective outcomes.
- An annual impact report will be provided at the end of the academic year to be published on the school website [www.bagintonfields.coventry.sch.uk](http://www.bagintonfields.coventry.sch.uk)

**PPGF Strategy Focus for 2018/19.**

**Pupil Premium Grant funding allocation 2018/19: £28 000.00**

<b>Target Group</b>	<b>Allocation</b>	<b>Objective</b>	<b>Description</b>
<b>1. All students</b>  <i>Ongoing</i>	£5000	To facilitate Achievement for All Structured Conversations.	<ul style="list-style-type: none"> <li>Teachers hold 2 x 1 hr meetings per year with each parent/carer to discuss progress and agree attainment targets specific to the student.</li> </ul>
<b>2. Targeted interventions for all students &amp; additional in class support</b>  <i>Ongoing</i>	£13 700	To identify student specific interventions for every student based on analysis of attainment data and the Student Progress Profile.	<ul style="list-style-type: none"> <li>Literacy/numeracy withdrawal 1:1 support for agreed students originating from data and discussed at annual Pupil Progress Meetings.</li> <li>Small group interventions to support student progress where there are identified shared areas of need.</li> <li>Adult support to reduce behaviours that influence learning.</li> <li>Intervention support to focus on improving EHCP objective outcomes.</li> <li>Adult support to ensure focus on individual therapy needs.</li> </ul>
<b>3. Mental Health Support</b>	£1000	To provide specialist support for individuals to raise self-esteem and improve emotional wellbeing.	<ul style="list-style-type: none"> <li>Students who are cognitively able will benefit from 1:1 time to talk/play therapy sessions to support their wellbeing, increase confidence and support</li> </ul>
<b>4. Students with ASD diagnosis</b>  <i>Ongoing to include OT and SaLT</i>	£2000	To commission "LINKS" - independent therapists for assessments, advice and support.	<ul style="list-style-type: none"> <li>Assessment of student need to support access to personalised ASD Progress Wall objectives.</li> <li>Therapist works alongside class staff to provide support and strategies to meet sensory/OT/communication needs.</li> </ul>
<b>5. Community visits</b>	£1000	To support all students access community & sporting visits	<ul style="list-style-type: none"> <li>To ensure that all students are able to access curriculum community visits or sporting activities through purchase of transport hire where required and additional staffing.</li> <li>Students supported to develop their communication skills when out in the community.</li> </ul>

			<ul style="list-style-type: none"> <li>Students supported to develop a sense of belonging to a wider community outside of school 7 home.</li> </ul>
<b>Total</b>	£22700		

£5300.00 unallocated to support individual student need that arises during the year.

Possible use based on previous years:

- work experience
- residential trips
- enrichment activities
- additional SEMH support
- further OT/SALT support