

Baginton Fields School

"Dedicated to delivering inspirational learning experiences."

Governing Board Meeting – February 2021.

Accounts Summary from September 2020

Year 7 Catch up

Narrative	Expense - £	Remaining	Expectation	Impact
		7,084.29		
Links Therapy	2,400.00		To support students' sensory needs and wellbeing.	Students are becoming more confident and are able to engage in their choice and show participation.
		4,684.29		
Budget	7,500.00	62%		

LAC Pupil Premium

Narrative	Expense - £	Remaining	Expectation	Impact
		7,303.62		
Resources	8.67		To support a student develop her sense of self and self-esteem.	The student has increased understanding of her cultural identity and improved self-esteem.
Waterproof garment	24.12		To safely support a student's sensory exploration needs	Student's sensory needs met allowing him to regulate his behaviour.
Overlays	29.90		To support a student's dyslexia.	The student is finding it easier to read and recognise letters in texts. Opening the barrier of learning.
		7,366.31		
Budget	7,429.00	99%		

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Pupil Premium

Narrative	Expense - £	Remaining	Expectation	Impact
		30,274.65		
SEMHL+	1,422.00		Staff supported to develop strategies for managing the behaviour and emotional needs of those students where their SEMH needs present a significant barrier to learning and the development of social skills.	Staff have written behaviour plans which meet the students' needs and support self-regulation. Students are showing signs of self-regulation and are able to remain in class and participate, learning is improved. Work is on-going.
Education Psychologist	645.00		To support student assess and engage with learning and increase student ability to self-regulation and tolerate new activities.	Through observation and discussion the psychologist has supported staff with strategies to increase student access to accepting new activities and increase his engagement. This is ongoing.
Overlays	2.99		To support a student's dyslexia.	The student is able to read with less difficulty and can distinguish letters.
Massage cream	10.00		To support sensory activities and therefore self-regulation.	Massage supports students calm and relax, lowering anxiety levels and therefore improving ability to engage with learning.
Links Therapy	1,200.00		To support students' sensory needs, communication and wellbeing.	Students are becoming more confident and are able to communicate their choice and increase participation. Class staff were supported with strategies in behaviour management to student progress.

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Colin Yates (Artist)	736.87		To support students develop Cultural Capital through engaging with the arts and creating art work that will be on display as part of the City of Culture celebrations.	Students developed their understanding of a new art form. Students actively participated in making creative decisions about the art work generated. Students developed confidence to work with independence. Communication skills promoted as part of the artistic process.
Counselling services	400.00		To support "dealing with feelings". To address barriers to learning.	Students were supported in regulating their emotions by ensuring their sensory/emotional needs were met and therefore they were able to access and engage in their learning.
Mobile Phone	14.99		To support a family who struggled to maintain communication with school.	The student's family is enabled to contact school when the child is absent and take phone calls from school.
Open Orchestra	1,155.00		To provide opportunities for students to develop their musical knowledge and understanding in a 1:1 or 2:1 setting.	The students have been fully engaged with the practical sessions with a professional musician. They are becoming more confident to express their ideas using the medium of music, the process allows students to develop communication skills and to access extra- curricular opportunities. Students develop cultural capital.
Ann Seal	53.00		To support students understand protective behaviour.	Staff follow a programme of protective behaviour for a specific student. This has enabled the student to learn to trust their body signals and to develop understanding of what is safe/unsafe behaviour when interacting with others.
Games for social skills	102.54		To facilitate the development of social skills through structured game play.	Students improved their social skills in turn taking and communication.

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Resources	33.29		To enable a student to follow a wake up routine at home. To support a student's behaviour management in a rewarding activity.	The student is now able to wake up on time and attend school more regularly. The student has showed progress in terms of self-regulation supporting his learning environment.
DofE	206.50		To support participation in the D of E scheme	Students participated in D of E learning new skills, completing a period of volunteering and developing independence.
TA	10,000.00		To support a PPG class.	This member of staff is supporting a whole class with PPG students towards their learning, progress and EHCP targets.
Interventions	19,488.00		To identify student specific interventions for every student based on analysis of attainment data and the Student Progress Profile.	Students are progressing in literacy and numeracy thanks to one to one intervention sessions. Students are supported by adults towards their EHCP targets and show progression in achieving them.
		4,804.47		
Budget	56,740.00	8%		

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